



UNIVERSITY OF
NEW ENGLAND

Westbrook College of Health Professions

SCHOOL OF NURSING AND POPULATION HEALTH

ADVISORY BOARD

Report to Communities of Interest

May 10, 2023

**University of New England
School of Nursing and Population Health
Annual Report to Communities of Interest - 2023**

The Accreditation Commission for Education in Nursing (ACEN), formerly the National League for Nursing Accreditation Commission (NLNAC), requests we share the “Assessment Results” pertaining to the program outcomes with our graduates, employers and community. UNE’s School of Nursing uses the following standards of ACEN as a driver for programming and basis for program evaluation.

2023 Standards:

Standard 1: Administrative Capacity and Resources

The mission and/or philosophy of the nursing program reflects the governing organization’s mission, goals, and/or values. The governing organization and nursing program have administrative capacity and resources that support effective delivery of the program and facilitate the achievement of the end-of-program student learning outcomes and program outcomes for each nursing program type, and additionally for graduate programs the role-specific nursing competencies.

Standard 2: Faculty

Faculty are educationally and experientially qualified for their assigned roles and responsibilities, maintain expertise, and are regularly evaluated to support the achievement of the end-of-program student learning outcomes and program outcomes for each nursing program type, and additionally for graduate programs the role-specific nursing competencies. Full- and part-time faculty include those individuals teaching and/or evaluating students in didactic, clinical, and/or laboratory settings.

Standard 3: Students

Student policies and services support the achievement of the end-of-program student learning outcomes and program outcomes for each nursing program type, and additionally for graduate programs the role-specific nursing competencies.

Standard 4: Curriculum

The curriculum supports the achievement of the end-of-program student learning outcomes for each nursing program type, and additionally for graduate programs, the role-specific nursing competencies; and is consistent with safe practice in contemporary healthcare environments.

Standard 5: Outcomes

Nursing program assessment demonstrates the extent of student learning at or near the end of the program as well as program outcome achievement using a systematic plan for evaluation (SPE). The faculty create and implement a written SPE for each nursing program type to determine the extent of the achievement of each end-of-program student learning outcome and program outcome, and additionally for graduate programs the role-specific nursing competencies, to inform program decision-making to maintain or improve student and program performance.

Measuring these standards requires a team effort in process improvement and refinement from the faculty and the institution. These standards are directly aligned to our Program Outcomes and Role Specific Student Learning Outcomes (Maine Nurse Core Competencies for Education and Practice, 2011).

Program Outcomes (Student Learning Outcomes)	Role Specific Student Learning Outcomes Maine Nurse Core Competencies in Education and Practice
<ol style="list-style-type: none"> 1. Demonstrate the clinical judgment necessary for provision of safe, evidence-based nursing care that improves health outcomes for individuals, families, and communities. (Clinical Judgment/Evidence-based Practice) 2. Demonstrate use of information management and client care technology that supports the provision of safe, quality nursing care. (Informatics) 3. Demonstrate leadership principles that support effective health care delivery. (Leadership). 4. Demonstrate effective interprofessional communication and collaboration that contributes to safe, quality, team-based care. (Interprofessionalism) 5. Model professional values (ethical, moral, and legal tenets), including care of self, that are inherent in the practice of nursing. (Professionalism/Self Care) 	<ol style="list-style-type: none"> 1. Professionalism 2. Leadership 3. Patient Centered Care 4. Evidence Based Practice 5. Teamwork and Collaboration 6. Communication 7. Systems Based Practice 8. Informatics and Technology 9. Safety 10. Quality Improvement 11. Geriatrics

Recruitment, Admission, Enrollment and Graduation Data

Total Student Numbers

Traditional

Year	20-21	21-22	22-23	23-24 (anticipated)
Freshman (or accepted*)	55	65	75	57*
Sophomore	74	60	62	69
Junior	63	71	62	59
Senior	68	61	70	61
Total	260	257	269	246

*Based on 5/3/2023 data

ABSN Cohorts

Winter/January entry	#	Summer/May entry	#	Fall/August Entry*	#
January 2020	30	May 2020	32		
January 2021	33	May 2021	32		
January 2022	28	May 2022	29	August 2022	7
January 2023	18	May 2023	<i>14 deposits as of 5/3/23</i>	August 2023 (antic.)	<i>1 deposit as of 4/19/23</i>

*MaineHealth/UNE partnership

Total (Both Programs)	20-21	21-22	22-23	23-24**
	322	322	326	315

****Projected number**

Recruitment Data

Year	2020-2021			2021-2022			2022-2023			
Cohort	BSN	ABSN-J	ABSN-M	BSN	ABSN-J	ABSN-M	BSN	ABSN-J	ABSN-M	MH/ABSN (2022)
Applications	705	117	87	634	99	96	584	41	81	7
Acceptances	427	80	70	484	82	51	470	40	72	7
Seats filled	55	34	33	68	28	32	78	18	29	7

Number Who Graduated from the Program

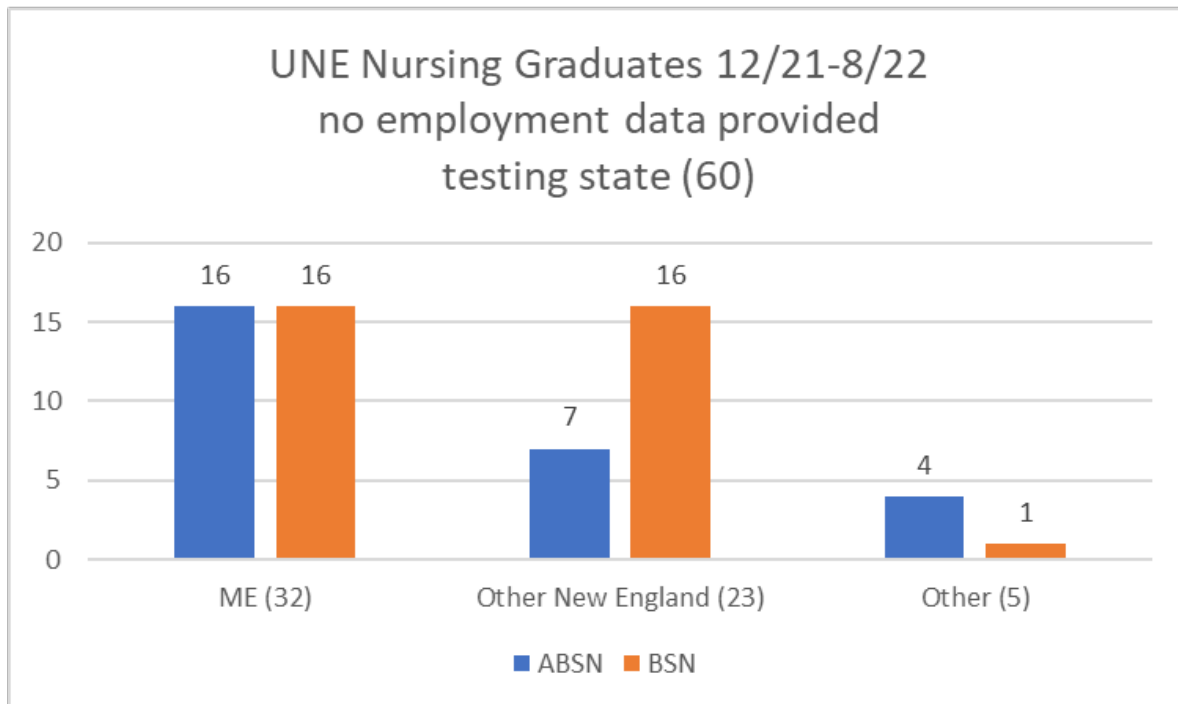
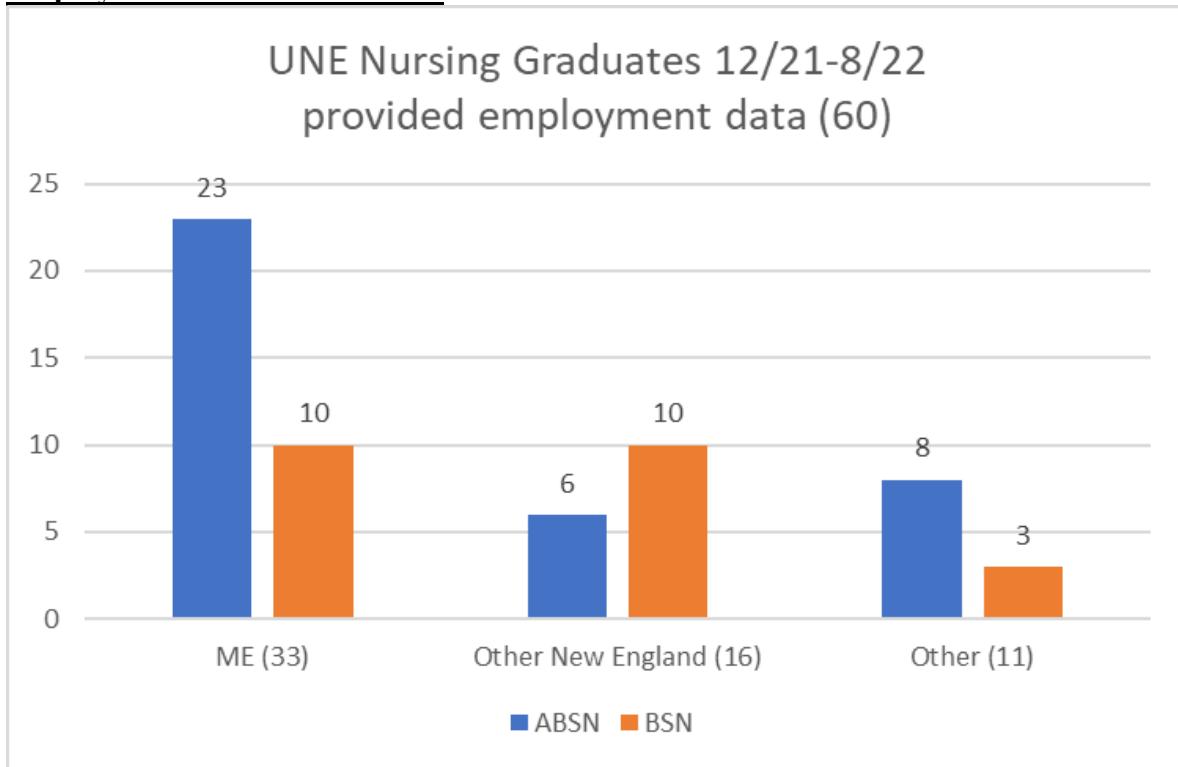
Year	2020-2021	2021-2022	2022-2023 (don't have the final May 2023 graduates list yet)
Total Grads	130	116	<i>Expected total Graduates (includes Aug 22, Dec 22 and May 23 grads) = 131</i>
BSN Traditional	68	55	<i>Expected BSN Traditional Grads (includes Aug 22, Dec 22 and May 23 grads) = 72</i>
BSN Accelerated	30 (May) + 32 (Aug)	32 (May) + 29 (Aug)	<i>Expected BSN Accelerated Grads (includes Aug 22, Dec 22 and May 23 grads) = 59</i>
RN to BSN	1	0	0

Licensure Pass Rates:

NCLEX-RN Results

Program/Type	2020	2021	2022	3-year average
National - All	86.57%	82.48%	79.90%	82.98%
National - BSN	90.29%	86.06%	82.32%	86.22%
Maine - All	89.07%	88.07%	83.54%	86.89%
Maine - BSN	87.71%	85.52%	78.45%	83.90%
UNE	92.45%	95.16%	94.12%	93.91%

Employment Data Class of 2022



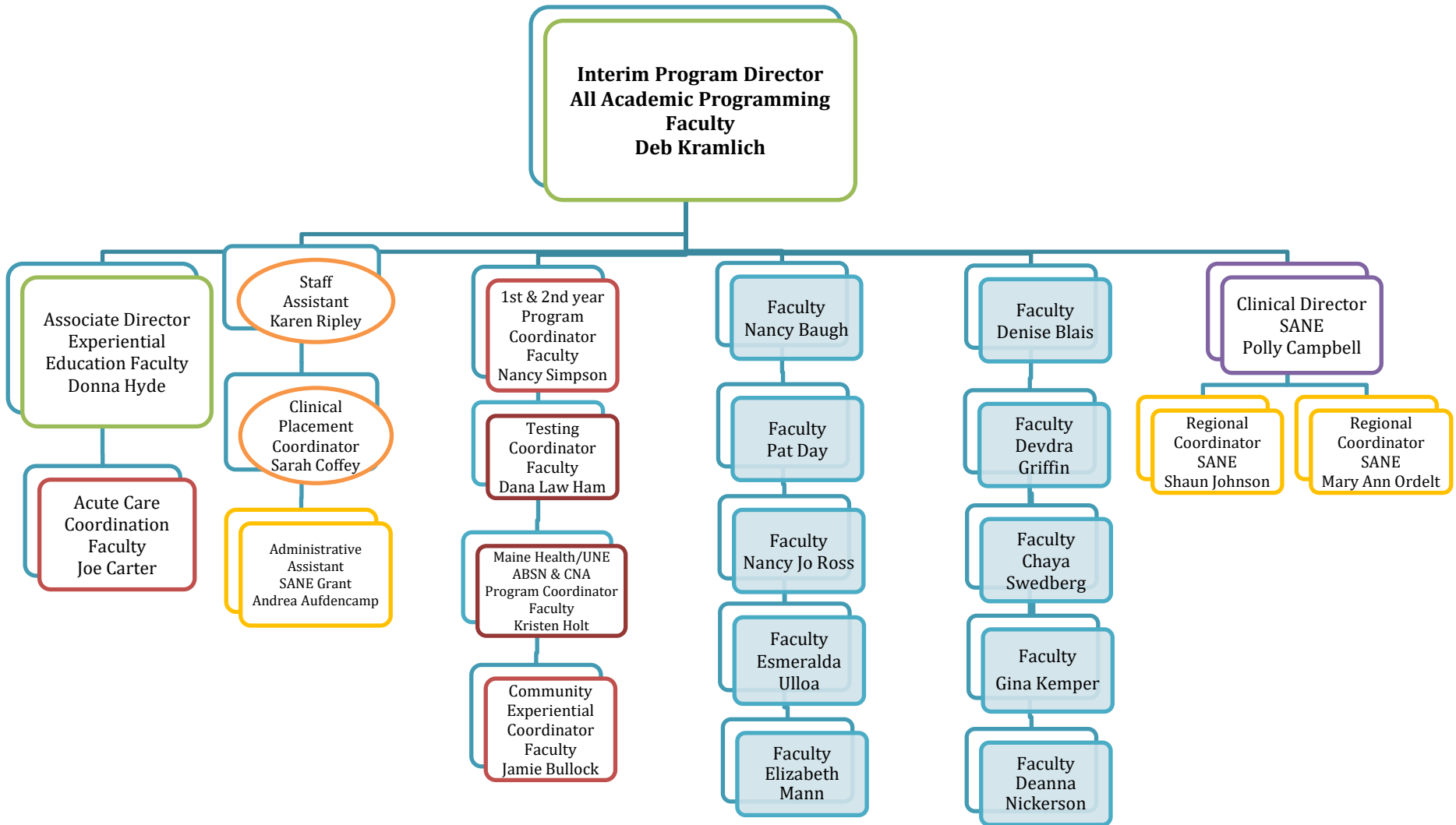
Faculty and Staff

Year	20-21	21-22	22-23
Full-time	16	16	16
Part-time	0	0	0
Adjunct	58	52*	51*
Credentials			
Doctorate	5	5	5**
MSN	16	16	16
Other MS/MA/MPH	4	4	2
BSN	16	16	16
Certified Nurse Educator	5	5	5
Certified Healthcare Simulation Educator	0	1	0
Staff			
Staff Assistant	1	1	1
Clinical Office Coordinator	1	1	1
Grant	5	5	5

***Two adjunct didactic faculty (MSN); 49 clinical instructors: MSN - 6, BSN - 43**

**** 1 faculty has Doctorate, not in Nursing**

Organizational Chart



The University of New England School of Nursing and Population Health The Changing Tide

We are emerging from the 3-year global pandemic emergency having gained insight into novel, innovative strategies for preparing student nurses for practice ready roles. The University of New England School of Nursing and Population Health in Portland and Biddeford, Maine graduated approximately 130 nursing students between August 2022 and May 2023, up from the previous academic year and on par with 2020-2021. We have maintained NCLEX-RN first-time pass rates well above the state and national average. From the data we are able to glean, graduate employment rates have sustained at near 100%, with over 50% staying in Maine, in a variety of settings (acute inpatient care [28], critical care [12], maternal/child settings [12], psychiatric/mental/behavioral health [2], perioperative settings [2], outpatient settings [2], veteran health [1], active military [1]).

Navigating uncharted territory

Faculty embarked on a comprehensive plan in the fall of 2021 to prepare students for the Next Generation NCLEX (NGN), which was implemented April 1, 2023, based on the NCSBN Clinical Judgment Measurement Model (CJMM). They continued with intensive training through ATI (our standardized testing vendor), webinars, conferences, and peer support to incorporate the new case study-style questions on faculty-developed exams, in class and experiential activities, and through ATI practice and proctored assessments with remediation. By all accounts, the students seem prepared; results on the ATI Comprehensive Predictor exam (which mirrors NCLEX) with NGN questions showed that, of the 90 May 2023 graduating seniors, 79% of the traditional BSNs and 76% of the ABSNs scored above the national mean with > 90% predicted probability of passing NCLEX on the first attempt.

Innovation in maintaining and building programs

We are excited to be able to turn our attention once again to new programming. We welcomed our first cohort of ABSN students through a partnership with MaineHealth in the fall 2022 semester, and we are exploring other such partnerships to increase the nursing workforce pipeline. We also welcomed four new full-time nursing faculty who bring new energy and a wealth of expertise in diverse specialties such as labor and delivery, neurological nursing, primary care, and public health. We are collaborating with UNE Online, the College of Professional Studies, to bring graduate nursing and certificate programming to the SONPH.

Since the fall of 2021, the class of 2025 (current sophomores) has added 16 internal change of majors and 4 external transfers. Data for additions to the class of 2026 is unavailable as pending applications are currently under review.

Experiential and Clinical Placements

Inpatient Clinical Rotations (Academic Year 2022-2023)

Summer 2022

Parent Type	Health Care Org	# Placements	% Placements	# Segments	% Segments	# Students	% Students	Approx. Total Student-Hours	% Total Student-Hours
BehavioralHlth	SMHC-Biddeford	4	19.00%	4	19.00%	20	18.00%	1,120	18.60%
BehavioralHlth	SpringHarbor	2	9.50%	2	9.50%	12	10.80%	351	5.80%
MedSurg	MaineMedical	9	42.90%	9	42.90%	45	40.50%	1,797	29.90%
MedSurg	SMHC-Biddeford	4	19.00%	4	19.00%	24	21.60%	1,260	21.00%
MedSurg	MercyHosp	2	9.50%	2	9.50%	10	9.00%	1,485	24.70%
Total:		21	100.00%	21	100.00%	111	100.00%	6,013	100.00%

Fall 2022

Parent Type	Health Care Org	# Placements	% Placements	# Segments	% Segments	# Students	% Students	Approx. Total Student-Hours	% Total Student-Hours
BehavioralHlth	SpringHarbor	3	7.10%	3	7.10%	18	8.00%	822	6.00%
BehavioralHlth	SMHC-Biddeford	2	4.80%	2	4.80%	10	4.50%	385	2.80%
BehavioralHlth	MaineMedical	2	4.80%	2	4.80%	12	5.40%	462	3.40%
MedSurg	MaineMedical	10	23.80%	10	23.80%	60	26.80%	3,852	28.00%
MedSurg	SMHC-Biddeford	5	11.90%	5	11.90%	30	13.40%	2,772	20.20%
MedSurg	MercyHosp	5	11.90%	5	11.90%	21	9.40%	2,232	16.20%
OB	MaineMedical	6	14.30%	6	14.30%	35	15.60%	1,440	10.50%
OB	SMHC-Biddeford	4	9.50%	4	9.50%	12	5.40%	462	3.40%
OB	MercyHosp	2	4.80%	2	4.80%	6	2.70%	231	1.70%
Pedi	MaineMedical	3	7.10%	3	7.10%	20	8.90%	1,089	7.90%
Total:		42	100.00%	42	100.00%	224	100.00%	13,747	100.00%

Spring 2023

Parent Type	Health Care Org	# Placements	% Placements	# Segments	% Segments	# Students	% Students	Approx. Total Student-Hours	% Total Student-Hours
BehavioralHlth	SpringHarbor	7	10.60%	7	10.60%	40	10.60%	1,354	7.10%
BehavioralHlth	SMHC-Biddeford	5	7.60%	5	7.60%	25	6.60%	1,015	5.30%
BehavioralHlth	MaineMedical	2	3.00%	2	3.00%	12	3.20%	882	4.60%
BehavioralHlth	MidCoastHosp	1	1.50%	1	1.50%	3	0.80%	231	1.20%
MedSurg	MaineMedical	13	19.70%	13	19.70%	83	22.00%	4,868	25.60%
MedSurg	NERHP	10	15.20%	10	15.20%	60	15.90%	3,300	17.30%
MedSurg	SMHC-Biddeford	4	6.10%	4	6.10%	24	6.30%	1,662	8.70%

MedSurg	MercyHosp	4	6.10%	4	6.10%	20	5.30%	1,365	7.20%
OB	MaineMedical	6	9.10%	6	9.10%	37	9.80%	1,422	7.50%
OB	MidCoastHosp	4	6.10%	4	6.10%	24	6.30%	924	4.90%
OB	MercyHosp	4	6.10%	4	6.10%	12	3.20%	642	3.40%
OB	SMHC-Biddeford	2	3.00%	2	3.00%	6	1.60%	239	1.30%
Pedi	MaineMedical	4	6.10%	4	6.10%	32	8.50%	1,144	6.00%
Total:		66	100.00%	66	100.00%	378	100.00%	19,048	100.00%

Preceptorship Placements

Summer 2022

Health Care Org	Type	# Preceptorships	% Preceptorships	Total Hours	% Total Hours
FMH	MedSurg	1	2.50%	135	2.50%
MaineGen-NSG	ED	1	2.50%	135	2.50%
MaineMedical	MedSurg	5	12.50%	675	12.50%
MaineMedical	Maternity	4	10.00%	540	10.00%
MaineMedical	Perioperative	4	10.00%	540	10.00%
MaineMedical	Cardiac	3	7.50%	405	7.50%
MaineMedical	Pedi	2	5.00%	270	5.00%
MaineMedical	Surgical	1	2.50%	135	2.50%
MaineMedical	Onc	1	2.50%	135	2.50%
MaineMedical	Psych	1	2.50%	135	2.50%
MercyHosp	SCU	1	2.50%	135	2.50%
MercyHosp	Maternity	1	2.50%	135	2.50%
MidCoastHosp	Ambulatory	1	2.50%	135	2.50%
SMHC-Biddeford	ED	4	10.00%	540	10.00%
SMHC-Biddeford	Maternity	3	7.50%	405	7.50%
SMHC-Biddeford	SCU	3	7.50%	405	7.50%
SMHC-Biddeford	Float	1	2.50%	135	2.50%
SMHC-Biddeford	MedSurg	1	2.50%	135	2.50%
SMHC-Biddeford	SurgDay	1	2.50%	135	2.50%
SpringHarbor	BehavioralHlth	1	2.50%	135	2.50%
Total:		40	100.00%	5,400	100.00%

Fall 2022

Health Care Org	Type	# Preceptorships	% Preceptorships	Total Hours	% Total Hours
CMMC	Cardiac	3	4.80%	405	4.80%
MaineMedical	MedSurg	10	16.10%	1,350	16.10%
MaineMedical	Perioperative	7	11.30%	945	11.30%

MaineMedical	Onc	6	9.70%	810	9.70%
MaineMedical	Cardiac	5	8.10%	675	8.10%
MaineMedical	CCU	5	8.10%	675	8.10%
MaineMedical	Float	4	6.50%	540	6.50%
MaineMedical	Surgical	2	3.20%	270	3.20%
MaineMedical	Pedi	1	1.60%	135	1.60%
MercyHosp	Ortho	1	1.60%	135	1.60%
MidCoastHosp	MedSurg	1	1.60%	135	1.60%
MidCoastHosp	BehavioralHlth	1	1.60%	135	1.60%
SMHC-Biddeford	Med/Tele	3	4.80%	405	4.80%
SMHC-Biddeford	ED	2	3.20%	270	3.20%
SMHC-Biddeford	SCU	2	3.20%	270	3.20%
SMHC-Biddeford	Medical/Ortho	1	1.60%	135	1.60%
SMHC-Biddeford	MedSurg	1	1.60%	135	1.60%
SMHC-Biddeford	MedSurg/Tele	1	1.60%	135	1.60%
SMHC-Biddeford	OR	1	1.60%	135	1.60%
SMHC-Biddeford	PACU	1	1.60%	135	1.60%
SMHC-Biddeford	BehavioralHlth	1	1.60%	135	1.60%
SpringHarbor	BehavioralHlth	1	1.60%	135	1.60%
YorkHosp	OR	1	1.60%	135	1.60%
YorkHosp	ED	1	1.60%	135	1.60%
Total:		62	100.00%	8,370	100.00%

Spring 2023

Health Care Org	Type	# Preceptorships	% Preceptorships	Total Hours	% Total Hours
CMMC	SCU	2	3.30%	270	3.30%
CMMC	Medical	1	1.70%	135	1.70%
CMMC	ED	1	1.70%	135	1.70%
EMMC	SCU	1	1.70%	135	1.70%
MaineGen-NSG	BehavioralHlth	1	1.70%	135	1.70%
MaineGen-NSG	SCU	1	1.70%	135	1.70%
MaineMedical	MedSurg	14	23.30%	1,890	23.30%
MaineMedical	CCU	6	10.00%	810	10.00%
MaineMedical	Maternity	5	8.30%	675	8.30%
MaineMedical	Perioperative	5	8.30%	675	8.30%
MaineMedical	Float	4	6.70%	540	6.70%
MaineMedical	Onc	4	6.70%	540	6.70%
MaineMedical	Pedi	2	3.30%	270	3.30%
MaineMedical	Cardiac	2	3.30%	270	3.30%

MercyHosp	Float	1	1.70%	135	1.70%
SMHC-Biddeford	Med/Onc	2	3.30%	270	3.30%
SMHC-Biddeford	OR	2	3.30%	270	3.30%
SMHC-Biddeford	SCU	2	3.30%	270	3.30%
SMHC-Biddeford	BehavioralHlth	1	1.70%	135	1.70%
SMHC-Biddeford	ED	1	1.70%	135	1.70%
SMHC-Biddeford	Maternity	1	1.70%	135	1.70%
YorkHosp	ED	1	1.70%	135	1.70%
Total:		60	100.00%	8,100	100.00%

Experiential Opportunities (SIM/Lab/Community Partnerships)

Community Partnership Work:

- Development of multiple new community partnerships for nursing students including:
 - Hospital Elder Life Program (HELP)
 - Portland Public Health - Vaccine program and Needle Exchange Program
 - Portland Public Health -Maternal Health Program
 - Portland Recovery Community Center
 - Maine Adaptive
 - Cove's Edge Long Term Care
 - Pine Tree Camp
 - Maxim home health pediatrics
 - Expanded opportunities with Portland Public Schools and RSU 21
 - Interprofessional work with the Cities Readiness Initiative and the School of Pharmacy to bring a Point of Dispensing (POD) demonstration to campus with students of both departments

Simulation/Skills Lab/Training

Nursing involved with Physical Therapy this spring (for the second year) in simulation addressing neurodevelopmental disorders in children and the collaborative approach of care, with emphasis on safe handling and mobility/transfer training.

Nursing continues with using Standardized Patients for our Mental Health Simulation where students delve into situations involving specific disorders, i.e. schizophrenia, antisocial personality, bipolar disorder, suicidal ideation, etc. Our actors are trained through the College of Osteopathic Medicine and adjustments from nurse faculty experts, the ‘patients’ will exhibit physical and psychosocial aspects of disorders which allows students to critically engage, navigate care, and provide safety and effective communication.

Nursing students have worked with COM students in an interprofessional simulation workshop to perform IV medication administration, Central Line placement and care, etc. This was used as an opportunity to see how roles worked together while maintaining scopes of practice.

Nursing has developed and is delivering simulations on Microaggressions, which involve three distinct scenarios that have taken place at UNE where microaggressions have occurred. Facilitators and participants discuss how to address what occurred and what could be done in other similar scenarios in the classroom. Thus far 17 faculty and professional staff across programs on both campuses have participated in the simulations.

In October 2022, Esmeralda Ulloa collaborated with faculty from Occupational Therapy and Social Work in the creation of an interprofessional learning event in which a total of 71 interprofessional students collaborated to work on a single case study. Students from social work, occupational therapy, and nursing (Mental Health Nursing course) had the opportunity to collaborate on one case study. Students were shifted between uni-professional and inter-professional teams as they examined the client's health needs. Students were also given the opportunity to reflect on the challenges and learning opportunities they encountered when working with members from within and outside of their discipline.

Students entering their first semester in acute care are now being offered Day 1 of MOAB (Management of Aggressive Behavior). This is a requirement for nursing students. This partnership with our Office of Safety and Security provides students in the healthcare professions at UNE the tools and mental conditioning to work with patients, families, etc. when behaviors potentially pose a risk in the healthcare environment. Our security staff have undergone certification training to provide this valuable benefit to our health profession students.

Student Life

As pandemic restrictions have been lifted, our students are resuming activities that contribute to their wellbeing. We are proud of their academic achievements and accomplishments in numerous extra-curricular activities and civic engagement. Students participated as members of varsity and club sports, such as hockey, rugby, football, cheerleading, dance, gymnastics, and theater; several students served as team captains and contributed to strong showing in regional and national competition. Nursing students continue to represent a significant portion of the study abroad programs, with 11% of the current sophomores studying in Morocco in the fall of 2022 and 28% of the current freshmen accepted for the fall of 2023.

One of our junior BSN students, Morgan Desmond, is a recipient of the 2023 Johnson & Johnson Our Race to Health Equity Diversity Nursing Scholarship. Awarded through the Foundation of the National Student Nurses' Association (FNSA), the \$5,000 scholarship will support Desmond through her senior year.

A significant percent of UNE nursing students (77 of the expected 118 graduates through August 2023) were deemed eligible for induction into Sigma through the Kappa Zeta at-Large Chapter, which represents UNE, the University of Southern Maine, Saint Joseph's College of Maine, and Maine Medical Center.

Our Student Nurses Association has resumed a more typical level of engagement; some of their highlights include:

- Welcome Back BBQ
- Making Strides Against Breast Cancer Walk (with the Kappa Zeta at-Large Chapter, Sigma)
- Boys & Girls Club - Halloween party-education station
- Pizza party meetings
- Bake sale fundraisers for Ghana
- Annual Nursing Department Dinner
- Hosting CPR certification with EMS club
- Suicide Awareness Walk-UNE
- Seeds of Hope Volunteering - Friday afternoons - Biddeford Maine

In summary

Our faculty continues to navigate the uncertain landscape of nursing education arising from outside forces. In addition to their teaching and service responsibilities, they continue to lead or participate in a number of initiatives across the university, including CETL-hosted Faculty Learning Communities (FLC) and book clubs, scholarly projects, significant undergraduate core curriculum revision, and important work around diversity, equity, and inclusion (DEI). We are grateful to all our stakeholders; your enduring commitment to our students' success has been invaluable. We look forward to continued collaboration as we prepare our students to enter the workforce as the outstanding professional nurses you expect.

Faculty/Program News and Accomplishments:

Nancy Baugh, PhD, RN

Publications

Pardue, K.T, Holt, K., Dunbar, D.M., **Baugh, N.** (2023) Exploring the development of nursing clinical judgment among students using virtual reality simulation. *Nurse Educator*. 11(8)
1-5.

Presentations

Exploring the Use of Immersive Virtual Reality Simulation to Develop Clinical Judgment Among Baccalaureate Nursing Students

Podium Presentation, National League of Nursing Summit, Las Vegas, Nevada, September, 2022

Examining Effective and Ineffective Educational Practices in the Use of Immersive Virtual Reality Simulation Among Accelerated Baccalaureate Nursing Students

Poster Presentation, National League of Nursing Summit, Las Vegas, Nevada, September, 2022

Denise Blais, RN, MSN, CNE

- Nominated by Undergraduate Student Government for the Debra J. Summers Memorial Award for Excellence in Teaching
- Established lab space in the Blewett Science Center for strengthening and remediation of student clinical skills

Jamie Bullock, RN, MSN, NP-C

Significant oversight and coordination of Community Partnerships (see Experiential Opportunities, above)

Academic Achievements:

- At the mid-point of the Johns Hopkins University Doctor of Nursing Practice-Executive Track program with a focus on improving provider adherence to the American Diabetes Association cardiovascular risk reduction guidelines in primary care.
- Additionally, enrolled in the Nursing Education Post-Master's Certificate at Johns Hopkins University
- Sandra L. Montague Winfield Scholarship Recipient
- HRSA Nurse Faculty Loan Program Award Recipient
- Inducted into Sigma Theta Tau International Nu Beta at-Large Chapter

DEI Work:

As the chair of the Westbrook College of Health Professions Diversity, Equity, and Inclusion committee, she has been working hard to promote a culture of equity and inclusion across our campus.

- Provision of 2 microaggression simulations for faculty have occurred, the 3rd will occur May 10th
- Development of programming for faculty and staff, most notably bringing Dr Lucinda Canty to campus 4/28/23
- Collaborative work with the Nutrition department to run the 21-day equity challenge for our faculty and students in April
- Working with the University Faculty Assembly to address DEI in our hiring practices
- Collaborating with our OT department to evaluate inclusion and disability access on campus
- Collaborating with Dental Hygiene and COM to improve DEI education across departments
- Nursing department leadership of Project READY

Joseph Carter, MSN, MDiv., RN

Lunder-Dineen Health Education Alliance of Maine

- Advisory Board member, Maine Nurse Preceptor Education Program
- Fall Workshop Session Faculty Presenter: *Start with the Learner: The Role of the Preceptor for Nursing Students, Newly Licensed Nurses and the Experience Nurse* (October, 2022)
- Manuscript Contributor: *Addressing Nursing Workforce Shortage in Rural, Underserved America: The Nursing Preceptor Education Program Model from Lunder-Dineen Health Education Alliance of Maine* (Submitted for publication: Journal of Academic Medicine)
- NLN Summit 2023 Abstract Submission: *Preceptor Education as a Solution to Workforce Issues: A Collaborative Model* (not accepted)

Patricia Day, RN, MSN/Ed

- Promoted to Associate Clinical Professor
- Elected University Faculty Assembly Senator

Susan Goran, MSN, RN

- Editorial Board for *Critical Care Nurse*
- Reviewer/Telemedicine Content Expert for *Critical Care Nurse*
- Board of Directors for the Midcoast Senior College
- April/May 2023: Presented 6-week course, *Advance Directives: Final Gifts*, for Midcoast Senior College
- Content Reviewer for *AACN Advanced Critical Care* journal series on **Telehealth and Virtual Nursing**.
- May 15, 2023: Nurses Month Guest Speaker for Berkshire Medical Center in Pittsfield, MA (If I Wasn't Laughing, I'd Be Crying)

Devdra Griffin, RNC, WHNP-BC

- Promoted to Associate Clinical Professor
- Nominated by Undergraduate Student Government for the Excellence in Faculty Mentoring and Advising Award
- Secretary, Kappa Zeta at-Large Chapter of Sigma

Kristen Holt, MSN, RN, CNE

Publications

Pardue, K.T, **Holt, K.**, Dunbar, D.M., Baugh, N. (2023) Exploring the development of nursing clinical judgment among students using virtual reality simulation. *Nurse Educator*. 11(8)
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Presentations

Exploring the Use of Immersive Virtual Reality Simulation to Develop Clinical Judgment Among Baccalaureate Nursing Students

Podium Presentation, National League of Nursing Summit, Las Vegas, Nevada, September, 2022

Examining Effective and Ineffective Educational Practices in the Use of Immersive Virtual Reality Simulation Among Accelerated Baccalaureate Nursing Students

Poster Presentation, National League of Nursing Summit, Las Vegas, Nevada, September, 2022

Donna Hyde, MSN/Ed, RN, MGSF

- Accepted into the inaugural cohort of the NurseTrust Emerging Leaders Fellowship in January of 2023. NurseTRUST, a non-profit leadership development organization, with the Robert Wood Johnson Foundation, is pleased to congratulate the 2023 inaugural Emerging Leaders cohort of their recently launched E3 Fellowship Program. NurseTRUST's Emerging Leaders represent high potential nurse leaders preparing to lead and sustain improvements in equitable, accessible, high-quality health care.
- WCHP Co-Chair Committee for Excellence in Clinical and Community Services (CECCS)
- University Faculty Assembly Senator - Student Affairs Committee and Academic Technology Committee

Gina Kemper, MSN-Ed, RN

- Completed Master of Science in Nursing Education
- Nominated by Undergraduate Student Government for the Debra J. Summers Memorial Award for Excellence in Teaching

Dana Law-Ham, Ph.D., RN, FNP-BC, CNE

- Counselor, Kappa Zeta at-Large Chapter of Sigma
- WCHP representative on the Bi-college Curriculum Committee

Elizabeth Mann, RN, MSN, PHNA

- Completed the Daniel Hanley Center for Health Leadership's Health Leadership Development Program as part of Cohort XV

Deanna Nickerson, FNP-C, MSN, RN

Master of Science in Nursing with a family nurse practitioner focus, board certified by the AANP as of November 2022.

Nancy Jo Ross, PhD, RN

Publication

Batterson, T., Chirica, M., Fox, K., Froehlich, J., Garber, S., Lambdin-Pattavina, C., McCormack-Tutt, S., Ochs, L., Rodriguez, K., **Ross, N.**, & Thunte, L. (2023). Utilizing video simulation in interprofessional education to teach IPEC competencies and social determinants of health: A universal IPE teaching tool. *Journal of Interprofessional Education & Practice, 31*(100617). <https://doi.org/10.1016/j.xjep.2023.100617>

- WCHP representative on the Bi-college Curriculum Committee

Nancy Simpson, MSN, RN, GERO-BC, CNE

- Certified in Gerontological Nursing.
- Content Expert in Gerontological Nursing for the ANCC (Content Expert Panel meets 4-5 times a year to work on the geriatric certification exam)
- Maine Geriatrics Society Fellow
- Volunteer, Portland Community Free Clinic
- Faculty mentor for freshman & sophomore nursing students
- WCHP representative on the Bi-college Curriculum Committee

Chaya Swedberg, MSN, RN

- Obtained certification in Electronic Fetal Monitoring (C-EFM)

Esmeralda Ulloa, PMHNP- BC, MSN, RN

- WCHP DEI Committee member
- Fall 2022, participant in Mini- FLC on Implementing Justice, Equity, Diversity and Inclusion Principles in Teaching & Learning
- Faculty mentor for the Milestones Recovery Homeless Outreach interprofessional service learning, and involved in initiatives to enhance service learning
- Second Annual Healthcare Story Slam as a storyteller on 4/18/2023

ANE SANE Grant

Five Forensic Nursing Courses for practicing nurses; all hybrid (live/in person and virtual)

- 3 Adult/Adolescent
- 2 Pediatric

Further **integration of interpersonal violence topics into the UNE nursing curriculum** including:

- Overview of the FN specialty
- Commercial sex and labor trafficking
- Elder/Incapacitated abuse

- Child abuse and neglect
- Domestic violence
- Gender affirming care

Interest in the specialty is enhanced among students who can attend the 40-hour courses at no cost after nursing practice in a hospital setting for at least one year.

Outreach to community based FQHCs in southern ME

Two presentations at the **International Association of Forensic Nurses annual conference**

- a. The Male nurse/male forensic nurse
- b. Integration of IPV topics into undergrad nursing curriculum

Four accepted for presentation conference this fall. Topics include:

- a. Integration of IPV topics into undergrad nursing curriculum
- b. Program evaluation
- c. Female Genital Cutting
- d. Preceptor education and training

Presentation on SANE TeleECHO at the Sigma's International Nursing Research Congress in Edinburgh, Scotland, July 2022

Abstract re: SANE TeleECHO accepted for presentation at Sigma's Biennial Convention in San Antonio, TX, November 2023

SANE TeleECHO

Seven case presentations this year; all virtual

Recruitment and retention of forensic nurses is a challenge due to a number of factors including isolation, the emotional challenges of caring for this patient population, call time, lack of institutional supports and ongoing continuing education, the small number of patients in rural hospitals, and the challenge of maintaining and enhancing skills and knowledge. ECHO focuses on forensic nursing practice and the impact of the case on the forensic nurse. The goals are to promote support for the nurse, decrease burnout and vicarious trauma, and normalize the feelings and talking about those feelings among forensic nursing peers. This case-based learning approach encourages participants to connect, meet one another, discuss cases of mutual importance, and later network on common areas of interest, thus decreasing the isolation many experiences in their practice.

Hospital In-service Education

Four hour-long in-services have been held at several ME hospitals in the past year. Challenges have included: EDs staffed primarily with travelers who will be leaving; inability to gain access due to pandemic restrictions; nursing management turnover so that a new manager does not place the in-service education as a priority. This is improving as pandemic restrictions are lifting.

Simulation Exam training

Offered with each Adult/Adolescent course

Six additional sims offered in locations throughout the state so that nurses can meet state credentialing standards/requirements

Experiential Testimony Training

Full day experience where 4 nurses testify about a fictitious case while others observe. Prosecutors play the roles of prosecutor, defense attorney, judge. Offered spring and fall

Pediatric Case Review

Done quarterly with child abuse experts from the Spurwink Center for Safe and Healthy Families

Quarterly Meeting

All day; morning for discussion among the SAFEs and SAFEs in Training covering practice issues, discussion of challenging cases; promotes mentor/mentee relationships; and policy adaptation/improvement. The afternoon offers 3 hours of education on a topic related to forensic nursing practice.

Forensic Photography Courses

Offered pre-pandemic; starting again this spring.

In addition, the UNE grant will fund purchase of new cameras for hospitals where FN practice.

Public Health

Held a very successful external review on April 3rd and 4th. Dr. Gloria DiFulvio, Associate Dean for Undergraduate Academic Affairs, School of Public Health & Health Sciences at the University of Massachusetts – Amherst served as the program reviewer.

Media Appearances Public health senior Natalie Gray completed an independent study with the Kennebunk Police Department during the Spring 2023 semester. Part of her role was administering meals to home bound residents via Meals on Wheels- the work was featured on News Center Maine last month <https://www.youtube.com/watch?v=6RVkPoK0mU8>

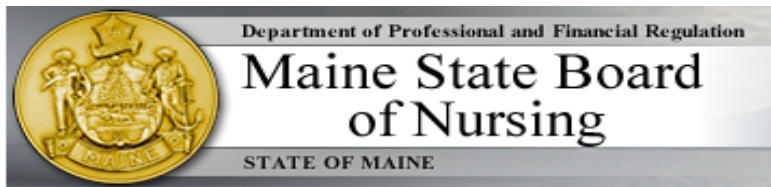
Awards/Honors

- Senior Jarrett O'Connor was inducted into the Alpha Chi Honor Society (academic top 10 percent of the third or fourth-year class) in April.
- Associate Clinical Professor Bethany Fortier was nominated for WCHP Advisor of the Year as well as the Deborah J. Summers Award. The Deborah J Summers Award was created by students and named for a former Business Department faculty member. The yearly award is given to a professor who inspires and motivates students to realize their full potential.

Regulatory Bodies



The purpose of the Accreditation Commission for Education in Nursing is to oversee the specialized accreditation of nursing education programs, both postsecondary and higher degree, which offer either a certificate, a diploma, or a recognized professional degree (clinical doctorate, master's/post-master's certificate, baccalaureate, associate, diploma, and practical). The Commission has authority and accountability inherent in the application of standards and criteria, accreditation processes, and the affairs, management, policy-making, and general administration of the ACEN. Our next site visit is scheduled for spring 2026.



The Maine State Board of Nursing (MSBON) also requires ongoing reporting to ensure that Colleges, Schools and Departments of Nursing are meeting their regulatory requirements. UNE's last site visit from MSBON was in 2010. The School of Nursing received a waiver for the last scheduled site visit in 2015. Our next site visit is scheduled to coincide with our accreditation cycle in spring 2026.